



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	18%	18%	29%	29%	24%	59%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%

PS303 Tunbridge Central School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS303 Tunbridge Central School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	0%	100%	0%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	91%	9%	0%	100%
Writing Conventions	*	0%	0%	0%	18%	82%	0%	100%
Writing Effectiveness	*	0%	0%	0%	100%	0%	0%	100%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	55%	27%	18%	0%	55%	18%
Problem Solving	*	0%	55%	18%	27%	0%	55%	27%
Skills	*	0%	0%	27%	45%	27%	0%	73%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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PS303 Tunbridge Central School**Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	18%	18%	29%	29%	24%	59%

*GRAD 4***ENGLISH & LANGUAGE ARTS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%

*GRAD 8***ENGLISH & LANGUAGE ARTS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	20%	13%	33%	33%	20%	67%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	8%	38%	46%	8%	8%	54%
Reading Basic Understanding	*	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	*	0%	31%	23%	46%	0%	31%	46%
Writing Effectiveness	*	0%	0%	62%	38%	0%	0%	38%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	31%	62%	8%	0%	31%	8%
Problem Solving	*	0%	100%	0%	0%	0%	100%	0%
Skills	*	0%	31%	38%	31%	0%	31%	31%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS303 Tunbridge Central School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%

PS303 Tunbridge Central School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS303 Tunbridge Central School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	6%	18%	18%	29%	29%	24%	59%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	7%	43%	43%	7%	7%	50%
Reading Basic Understanding	14	0%	7%	29%	64%	0%	7%	64%
Writing Conventions	14	0%	29%	29%	43%	0%	29%	43%
Writing Effectiveness	14	0%	0%	57%	43%	0%	0%	43%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	0%	93%	0%	7%	0%	93%	7%
Skills	14	0%	29%	36%	29%	7%	29%	36%

*GRAD 8***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	18%	76%	6%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	82%	18%	0%	100%
Writing Conventions	17	6%	0%	0%	41%	53%	6%	94%
Writing Effectiveness	17	0%	0%	6%	94%	0%	0%	94%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	17	12%	47%	24%	18%	0%	59%	18%
Problem Solving	17	0%	59%	12%	29%	0%	59%	29%
Skills	17	0%	6%	35%	29%	29%	6%	59%